

TOPIC:

Only formal examinations, written or practical, can give a clear picture of students' true knowledge and ability at university level. Continuous assessment like course work and projects are poor measures of student ability. How far do you agree with this latter statement?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Students' performance evaluation approaches have always been an area of concern among ~~people~~ educationalists all around the world. Many believe that this can be done by continual assessment of their assignments and projects while others are in favor of formal examinations. Both sides of this issue will be discussed in this essay.

First and foremost, the aim of assessments is to quantify how much the student understands the main idea of subjects. Undoubtedly, the outcome depends on various factors. On the other hand, project assignments submitted by students are not always done by them. According to research conducted by scientists Scientifics, it has been proved that many parents offer assistance to their children in completion of assignments. Not only does it not help, but also-it is not a reliable method to judge students' abilities.

By contrast, examinations s that are given is taken in current educational systems makes students memorize subjects instead of learning the concepts. Firstly, there are students who do not perform well under pressure in exams. They may know the answers to of the questions they are asked, but may not be able to write them down. Moreover, a single examination may not cover the whole scope of the subject completely. Secondly finally, formal examinations are not flexible enough to assess other qualities such as confidence and the ability of students to give / make a presentation.

In conclusion, if you compare written examination with projects, I would argue that the latter certainly look much more effective. Evaluated by continual assessment system, the graduatesions will be more practical in their future career.